



Developing a Deep Love
for God's Creation



PROVIDENCE
ACADEMY

Grade Level Profile for K4

K4 Particulars

Class Sections

2

Students Per Class

12-13

Student to Teacher Ratio

6-7:1



K4 Traditions

Storybook Character Picnic

K4 culminates the school year by dressing up as their favorite storybook character from our treasure of literature. Parents are encouraged to join the class for a picnic outside

"Class, Class" Book

Students work collectively to create a class book with each student represented by an alliteration of their name and illustration.



Vision of a

Providence Graduate

In light of the Providence vision and mission, we begin with a vision of our "ideal" graduate. What qualities would the student possess if he/she completed our K4-12 program? How would we define success? Therefore, a successfully educated student would leave our school with the following five attributes:

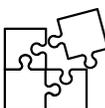
Virtue, Service, Leadership

Strong foundational faith

*An ability to communicate eloquently
& effectively*

Well-rounded competence

*An appreciation of the true, good, &
beautiful*



Virtuous Character & Habit Formation

As children made in God's image, learning how to live in community is foundational to human flourishing. Students are trained in scriptures that promote Christian love, charity, and behavior. They are introduced to the theological and cardinal virtues and are expected to gradually demonstrate these traits as they mature. Our teachers create a gentle and nurturing environment that includes emotional coaching and modeling how to share and put others first, how to forgive and make amends, and how to encourage and show kindness in words and actions. During our awards ceremony at the end of the year, each student is recognized with a virtuous character award.

Chapel & Scripture Memory

Grammar school students attend chapel twice a week. Students participate in singing beautiful hymns steeped in rich theological Truth followed by a teaching based on the virtue of the month with the goal to always point to Christ. The students are also exposed to key doctrines of the Christian faith by participating in a question/answer time via 52 faith questions. Additionally, as part of the chapel program, all students memorize and recite two passages, one from the Old Testament in the fall and New Testament in the spring.

Specials

K4-5th grades participate in Latin twice a week and both art and music appreciation once a week.

Parent Involvement

Parents will receive instructions from the classroom teacher on a regular basis outlining satellite day assignments, follow-up study over previously covered material and the preparation or review needed for their students' next class. Parents function well in supporting the teacher's direct instruction. They also monitor their children's academic progress in all areas. Parents are charged with reinforcing, reviewing, and repeating key academic material and skills that the professional educator has initiated with the students in the central classroom.

Grammar School Traditions

Special Grammar School traditions include History Day, End-of-Year Talent Show, Mother-Son Event, Daddy-Daughter Dance, and more!

Providence Community Connections

Opportunities for Grammar School students to connect with the PA community at large include MLK Service Day, Fall Festival, sporting events, Fine Arts Night, and more!

Students enrolling in K4 must be 4 years old by September 1st and potty trained prior to the first day of school.



Sample Schedule

8:05am-3:35pm

Chapel - 25 minutes

Morning Meeting - 30 minutes

Latin - 30 minutes

Read Aloud - 15 minutes

Phonics - 30 minutes

Stations - 30 minutes

Lunch/Recess - 60 minutes

Quiet Time - 30 minutes

Art - 30 minutes

Stations - 30 minutes

Craft - 25 minutes

Math - 45 minutes

Science 30 minutes

Recess/Snack - 20 minutes

Special Presentations & Projects

Students are given opportunities to practice speaking in class to help them become comfortable and confident in their public speaking skills. K4 works on this through Letter Bag Presentations throughout the year, in addition to providing opportunities to speak or perform at special grade level events. Rhetoric skills learned in Grammar and Logic schools build toward the capstone Senior Thesis, a 20-minute memorized speech that students present and defend in the spring of their Senior year.

Special Notes About K4

Show & Tell Letter Bags

Each week students go on a scavenger hunt for items beginning with the letter of the week and share them with the class.

Nature Journaling

K4 students explore God's creation through nature walks and are encouraged to document their findings in nature journals through pencil, colored pencil, water colors, and dictation. Once a month, students share their findings with the class.

Texas History

On our school-wide History Day, K4 culminates their unit about Texas with a good old-fashioned Texas Campfire picnic and Texas-themed activities.

Field Trip

K4 students enjoy the North Texas Children's Museum with their parents and peers.

Satellite Day Expectations

To prepare for each week, teacher assistants will access and download the assignment sheet from FACTS Family Portal, our online school management system. Assistant teachers will then guide their student through the homework provided by the classroom teacher and can expect to spend approximately 30-40 minutes on Language Arts and 30-40 minutes on Math per day. A nature walk to record findings with the family is required one time a week.

CORE SUBJECTS

MATH - Some of the tasks introduced include counting and identifying numbers 1-100, understanding a calendar, matching sets and numbers, ordering sets, sorting by attributes, modeling addition and subtraction problems.

PHONICS - Each week the students are introduced to a new letter and its primary phoneme. They also receive practice in blending and segmenting phonemes and grapheme/phoneme correspondence.

HANDWRITING - Using the tried and true Spalding method, students practice writing phonograms while saying the sounds.

LITERATURE - Although the teacher reads several books during a week's time, one book is explored more deeply and richly, driving the instructional direction for the week. It becomes the theme for the week's craft, music, games, enrichment, & even poetry choices.

GOD'S WORLD- Students develop a deep love for God's creation by studying humans, the earth, space, and animals.