

Cultivating Wonder & Curiosity



PROVIDENCE  
ACADEMY

## Grade Level Profile for Kindergarten

### Kindergarten Particulars

Class Sections

3

Students Per Class

12

Student to Teacher Ratio

12:1



### Virtuous Character & Habit Formation

As children made in God's image, learning how to live in community is foundational to human flourishing. Students are trained in scriptures that promote Christian love, charity, and behavior. They are introduced to the theological and cardinal virtues and are expected to gradually demonstrate these traits as they mature. Our teachers create a gentle and nurturing environment that includes emotional coaching and modeling how to share and put others first, how to forgive and make amends, and how to encourage and show kindness in words and actions. During our awards ceremony at the end of the year, each student is recognized with a virtuous character award.

### Kindergarten Traditions

#### Kindergarten Graduation

Kindergarten students are celebrated at the end of the school year with a special graduation ceremony followed by a reception hosted by 1st grade.



### Chapel & Scripture Memory

Grammar school students attend chapel twice a week. Students participate in singing beautiful hymns steeped in rich theological Truth followed by a teaching based on the virtue of the month with the goal to always point to Christ. The students are also exposed to key doctrines of the Christian faith by participating in a question/answer time via 52 faith questions. Additionally, as part of the chapel program, all students memorize and recite two passages, one from the Old Testament in the fall and New Testament in the spring.

#### Senior Buddies

Seniors are matched with Kindergarten buddies. During the school year, they participate in activities together.



### Specials

K4-5th grades participate in Latin twice a week and both art and music appreciation once a week.

### Vision of a Providence Graduate

In light of the Providence vision and mission, we begin with a vision of our "ideal" graduate. What qualities would the student possess if he/she completed our K4-12 program? How would we define success? Therefore, a successfully educated student would leave our school with the following five attributes:



### Parent Involvement

Parents will receive instructions from the classroom teacher on a regular basis outlining satellite day assignments, follow-up study over previously covered material and the preparation or review needed for their students' next class. Parents function well in supporting the teacher's direct instruction. They also monitor their children's academic progress in all areas. Parents are charged with reinforcing, reviewing, and repeating key academic material and skills that the professional educator has initiated with the students in the central classroom.

*Virtue, Service, Leadership*

*Strong foundational faith*

*An ability to communicate eloquently  
& effectively*

*Well-rounded competence*

*An appreciation of the true, good, &  
beautiful*

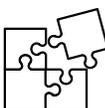


### Grammar School Traditions

Special Grammar School traditions include History Day, End-of-Year Talent Show, Mother-Son Event, Daddy-Daughter Dance, and more!

### Providence Community Connections

Opportunities for Grammar School students to connect with the PA community at large include MLK Service Day, Fall Festival, sporting events, Fine Arts Night, and more!



*Students enrolling in Kindergarten must be 5 years old by September 1st.*



## Sample Schedule

8:05am-3:35pm

Chapel - 25 minutes

Morning Meeting - 20 minutes

Movement & Music - 10 minutes

Latin - 30 minutes

Handwriting - 20 minutes

Phonics - 45 minutes

Literacy Stations - 20 minutes

Lunch/Recess - 60 minutes

Read Aloud - 15 minutes

Art - 30 minutes

Geography/Nature Study - 40 minutes

Show & Tell - 15 minutes

Math - 70 minutes

## Special Presentations & Projects

Students are given opportunities to practice speaking in class to help them become comfortable and confident in their public speaking skills. Kindergarten works on this through Show & Tell throughout the year, in addition to providing opportunities to speak or perform at special grade level events. Rhetoric skills learned in Grammar and Logic schools build toward the capstone Senior Thesis, a 20-minute memorized speech that students present and defend in the spring of their Senior year.

## Special Notes About Kindergarten

### Show & Tell

Students are set up on a rotation to bring something from home to present to the class.

### Nature Journaling

Kindergarten students explore God's creation through nature walks and are encouraged to document their findings in nature journals through pencil, colored pencil, water colors, and dictation. Once a month, students share their findings with the class.

### Missionary Study

On our school-wide History Day, Kindergarten culminates their geography study by choosing a missionary to dress up as and present interesting information.

### Field Trip

Kindergarten students visit a local farm.

### 100th Day of School

We celebrate the 100th day of school in style by putting our counting skills to the test! Students count out and bring 100 items to share with their classmates.

## Satellite Day Expectations

To prepare for each week, teacher assistants will access and download the assignment sheet from FACTS Family Portal, our online school management system. Assistant teachers will then guide their student through the homework provided by the classroom teacher and can expect to spend approximately 60 minutes on Language Arts, 60 minutes on Math, and 20 minutes on Geography per day. A nature walk to record findings with the family is required one time a week.

## CORE SUBJECTS

**MATH** - Some of the tasks introduced include skip counting, ordinal portions, solving problems, sorting patterns, mastering basic addition and subtraction problems, counting money, and telling time to hour and half hour.

**PHONICS** - Students receive practice in blending and segmenting phonemes and grapheme/phoneme correspondence. Daily the students are exposed to decoding and encoding exercises.

**HANDWRITING** - Capital & lowercase letter formation is approached using multi-sensory activities. Proper pencil grip is emphasized.

**GEOGRAPHY** - Each month students are introduced to a new country of the world. It becomes the theme for the week's literature, craft, music, games, enrichment, & even poetry choices. In November, there is a special emphasis on the founding of America.

**NATURE STUDY** - Students participate in nature walks and nature studies on a regular basis.