Providence Academy
Course Catalog
2025-2026

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Parental Roles in a University-Model® School at Providence Academy
Grades K4-12

Parental Role Expectations

The parent is defined as a child's mother or father, whether biological, foster or adoptive, and includes his or her guardians or persons involved in his or her care.

Primary Parental Roles:

Assistant Teacher – Grammar School: Parents will receive instructions from the classroom teacher on a regular basis outlining homework assignments, follow-up study over previously covered material and the preparation or review needed for their students' next class. Parents function well in supporting the teacher's direct instruction. They also monitor their children's academic progress in all areas. Parents are charged with reinforcing, reviewing, and repeating key academic material and skills that the professional educator has initiated with the students in the central classroom.

Supervisor – Middle School: Parents have limited and few academic tasks assigned to them because students will shoulder responsibility for those tasks. Students begin to feel this additional pressure and must start learning to accept personal responsibility. The parents' supervisory presence and watchful eye are integral to their children's success.

Mentor – High School: At this stage, parents should be alert to as many opportunities as possible to get to know the young adults that their former children are now becoming and to ask good questions that draw students into conversations. Parent must prayerfully look for ways to meet students in their spheres of interest and guide the relationship with keen awareness and wisdom. The parents' roles are rapidly moving from the relatively short season of involvement and intervention while the young children are at home to the lifelong days ahead of heartfelt intercession while their adult children make a kingdom difference in the world.

Auxiliary Roles:

Private Tutor - Parents of students enrolled in elementary (grammar) courses may be called upon to serve in this role. The courses succeed because each student receives help from a private tutor (Mom or Dad) at home – willing and ready to assist. Parents receive printed or digital instructions from the classroom teacher on a regular basis outlining homework assignments, follow-up study of covered material, and preparation/review needed for the next class. This role resembles the primary role of Assistant Teacher.

Guide for Dependent Study – At this stage, students are at a dependent age where disciplined study habits must be developed through positive encouragement and through

the students' growing awareness of personal consequences – not by parental force. In order for these classes to be successful, the teachers are dependent upon parents to make certain their children keep up with the course material assigned and to communicate to teachers if difficulties arise. Parents lead their students at home by helping them designate specific study times, identify the proper assignments, and organize and order the use of study time, as well as by encouraging them to complete assignments well and submit them on time.

Guide for Independent Study – The student at this stage has cultivated the habit of taking personal responsibility in academic matters. Courses offered at this level often mimic that of a junior college program or higher where independent study and research, time management skills, a strong work ethic, and self-discipline are necessary. Parents can oversee the progress of the students' independent schoolwork and continue providing additional guidance, reminders, and the encouragement their students need to prepare for self-sufficiency in college.

Course Monitor - Some courses will involve equipment or expertise which necessitates that teaching be done in the classroom and leaves little for parents at home. This role, therefore, will require the least amount of time by parents, but its importance cannot be understated. The primary responsibility of parents is to track the progress of their children and to monitor how well they are doing. Are they becoming discouraged? Are they enjoying the class? What are the activities being done each day in class? What are they learning? In short, parents need to show an interest and express this to their children. If problems should develop, teachers need to know immediately.

Project Assistant – With projects, parental mentoring is needed only on an intermittent basis. This role in many respects parallels that of the Course Monitor; however, at one or more times during the semester, help at home might be needed in support of a project.

Parent Coach - The role of the parent coach is to provide individual practice and instruction to his/her son or daughter at home. The director or team coach will organize the group activity (choir, band, team sport, etc.), direct practices, and communicate to the parent-coaches information and directions concerning regular home practice on individual skills. This role is used primarily with student athletes and artists.

Active Supporter – This role most often relates to high school athletics and fine arts. Parents may be asked to continue mentoring their children in character matters (humility, integrity, loyalty, initiative, diligence, sportsmanship, etc.) and to actively support their children through regular attendance at games, performances, and even practices.

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LOWER SCHOOL CORE COURSES

K4 Program

K4 (Students must be 4 on or before September 1)

Parental Role: Assistant Teacher, Course Monitor, and Project Assistant

Course Prerequisite: K4 Pre-Assessment required

K4 HR

The K4 class encourages social development, motor skills and a love for God as well as is rich in academic beginnings.

K4 LA

Course Description: UFLI Foundations is an explicit, systematic approach to phonics. Each day, students begin reading instruction with learning how to blend, decode and encode words. Each session consists of the following: Phonological Awareness, Visual Drill, Auditory Drill, Blending Drill, New Phonics Concept, Word Work , Irregular Words, Decodable Texts, and Sentence Dictation. In addition to large group instruction, teachers will meet with small groups to introduce handwriting formation and address individual needs. Our young students also delight in the pleasures of this stage of life by enjoying songs, stories, games, rhymes, recitation activities, and prayers. Lastly, the students are exposed to rich and beautiful classics such as, *Richard Scarry's Mother Goose, Mr. Pines's Purple House, The Little Red Hen, and Charlie Needs a Cloak,* which become the themes for the week's craft, music, games, enrichment, & even poetry choices.

K4 MATH

Course Description: Concepts & skills taught in K4 Math (Saxon K) through the use of manipulatives and hands-on learning include skip counting, shapes, ordering numbers, patterns, measuring, time, graphs, and more. Daily the students keep track of calendar related skills by making entries in their meeting books.

K4 Science & Nature Study

Course Description: Students in K4-4th grades engage once a week at home with nature following the prompts of a Providence authored nature study guide. Students keep a nature

journal to document their findings in a beautiful and fact based manner. Through nature journaling, the student learns to train their eyes to look more carefully and for longer periods, sharpen their senses, cultivate a sense of wonder, and foster a lifelong connection to nature.

Students develop a deep love for God's creation by studying humans, the earth, space, and animals through exploration and hands-on investigations.

K4 SOCIAL SKILLS, MOTOR DEVELOPMENT, & CITIZENSHIP

Course Description: During this course, students will learn how to relate to others, develop social awareness and awareness of self, and identify what it means to be a member of God's family, the nuclear family, the classroom, and the United States of America

Kindergarten

Kindergarten (Students must be 5 on or before September 1)

Parental Role: Assistant Teacher, Course Monitor, and Project Assistant

Course Prerequisite: Kindergarten Pre-Assessment required

K HR

The Kindergarten class encourages social development, motor skills and a love for God as well as is rich in academic beginnings.

K LA

Course Description: UFLI Foundations is an explicit, systematic approach to phonics. Each day, students begin reading instruction with learning how to blend, decode and encode words. Each session consists of the following: Phonological Awareness, Visual Drill, Auditory Drill, Blending Drill, New Phonics Concept, Word Work , Irregular Words, Decodable Texts, and Sentence Dictation. Student progress is assessed once a week. Our young students also delight in the pleasures of this stage of life by enjoying songs, stories, games, rhymes, recitation activities, and prayers. Lastly, the students are exposed to rich and beautiful classics, which accompany the geography instruction for each week. The mission is for students to become confident, fluent readers who can absorb and retain new information. In addition to large group instruction, teachers will meet with small groups to introduce handwriting formation, address individual needs, fluency, and comprehension.

K SCI

Course Description: Students in K4-4th grades engage once a week at home with nature following the prompts of a Providence authored nature study guide. Students keep a nature journal to document their findings in a beautiful and fact based manner. Through nature journaling, the student learns to train their eyes to look more carefully and for longer periods, sharpen their senses, cultivate a sense of wonder, and foster a lifelong connection to nature.

K GEO

Course Description: The geography and science program is developed by the classroom teacher-based and is taught in a unit format. Students will be exposed to geography in a "Trip Around the World" study with a different focus every three weeks. Students will complete assignments based on the current country of study.

K MATH

Course Description: In Math (Saxon 1), the children will learn how to skip count by ones, twos, fives, and tens, identify ordinal position to tenth, master all basic addition and subtraction facts, measure using inches, feet, and centimeters, and learn calendar skills. The children will also explore how to add quarters, draw polygons, and observe information from real graphs, pictographs, and bar graphs.

1st-5th CORE BLOCKS

Grade 1

Parental Role: Assistant Teacher, Guide for Dependent Study, Course Monitor, and Project Assistant

Course Prerequisites: Successful completion of Kindergarten Courses or Administrator approval

HR 0100

1st Grade Homeroom

SCI 0100

Course Description: This *Biology* course is designed to introduce early elementary students to the world of animals, human body, and plants all from the perspective that God is creator. Students will be engaged in reading assignments, vocabulary, experiments, observations, and ongoing projects. A highlight of this course is the usage of authentic science resources such as the *Kingfisher First Encyclopedia of Animal* and *DK First Human Body Encyclopedia.*

Also, students in K4-4th grades engage once a week at home with nature following the prompts of a Providence authored nature study guide. Students keep a nature journal to document their findings in a beautiful and fact based manner. Through nature journaling, the student learns to train their eyes to look more carefully and for longer periods, sharpen their senses, cultivate a sense of wonder, and foster a lifelong connection to nature.

HIS 0100

Course Description: Students study *Ancient Times* including the First Nomads, Egypt, the Jewish People, Abraham and Joseph, Hammurabi and the Babylonians, the Assyrians, Ancient China, Ancient Africa, Exodus, the Phoenicians, the Greeks and Rome. This course also includes the teaching of creation, map work, and the reading of nonfiction literature related to the time period.

Handwriting/Grammar 0100

Course Description: In grammar, students study *First Language Lessons* at home and in school beginning with the simple parts of speech, nouns and verbs. Further study of the types of sentences is included towards the end of the school year. The focus is placed on exploring language. Students practice lowercase letter formation and refining their handwriting.

Reading & Recitation 0100

Course Description: UFLI Foundations is an explicit, systematic approach to phonics. Each day, students begin reading instruction with learning how to blend, decode and encode words. Each session consists of the following: Phonological Awareness, Visual Drill, Auditory Drill, Blending Drill, New Phonics Concept, Word Work , Irregular Words, Decodable Texts, and Sentence Dictation. Student progress is assessed once a week.Towards the end of the school year students transition from primers to grade literature such as, *Frog and Toad, Bears on Hemlock Mountain, and Miss Rhumphius.* During the year, the teacher engages students in rich, beautiful books with the purpose of modeling comprehension strategies. In addition to large group instruction, teachers will meet with small groups to address individual needs, reading fluency, and comprehension. Finally, students practice the art of recitation by memorizing and reciting scripture and poetry throughout the year.

MATH 0100

Course Description: First grade math (Saxon 2) covers working with larger numbers, geometric shapes, Venn diagrams, graphs, basic calculations such as addition/subtraction of money and 2-digit numbers, simple fractions, place value to 100 and multi-step problems.

Grade 2

Parental Role: Assistant Teacher, Guide for Dependent Study, Course Monitor, and Project Assistant

Course Prerequisites: Successful completion of 0100 Courses or Administrator approval

HR 0200

2nd Grade Homeroom

SCI 0200

Course Description: This introductory course to earth science and astronomy uses *the* Usborne First Encyclopedia of Our World *and* Usborne First Encyclopedia of Space. Students participate in a hands-on way to conduct experiments and investigations while studying great scientists in this field of study.

Also, students in K4-4th grades engage once a week at home with nature following the prompts of a Providence authored nature study guide. Students keep a nature journal to document their findings in a beautiful and fact based manner. Through nature journaling, the student learns to train their eyes to look more carefully and for longer periods, sharpen their senses, cultivate a sense of wonder, and foster a lifelong connection to nature.

HIS 0200

Course Description: *The Middle Ages* covers the Fall of Rome to the Rise of the Renaissance including The Byzantine Empire, Viking invasion, crusades, Martin Luther and more. This course also includes timelines, hands on map work, and the reading of nonfiction titles related to the time era studied.

Grammar/Composition 0200

Course Description: In grammar, students study *First Language Lessons* at home and in school beginning with the eight parts of speech. Further study of the types of sentences, contractions, and punctuation is also included. The focus is placed on exploring language.

In composition, students are guided by the teacher using the Structure and Style writing method and the resource, *Bible Heroes.* While writing compositions with stylistic techniques and six of IEW's nine structural units, students will get to know heroes of the Bible.

Reading & Recitation 0200

Course Description: UFLI Foundations is an explicit, systematic approach to phonics. Each day, students begin reading instruction with learning how to blend, decode and encode words. Each session consists of the following: Phonological Awareness, Visual Drill, Auditory Drill, Blending Drill, New Phonics Concept, Word Work , Irregular Words, Decodable Texts, and Sentence Dictation. Student progress is assessed once a week. 2nd graders read grade level classic literature such as, fables and fairy tales, *The Hundred Dresses, My Father's Dragon, Boxcar Children, and* more while engaging with the teacher to discuss basic story structure and theme. Finally, students practice the art of recitation by memorizing and reciting scripture and poetry throughout the year.

MATH 0200

Course Description: In this course (Saxon 3), students learn identifying ordinal positions; adding and subtracting multi-digit numbers; comparing numbers to 1000; dividing by single-digit divisors; adding positive and negative numbers; adding and subtracting fractions; plus measurements, mass, function rules, fractions, coordinate graphs, angles, and lines of symmetry.

Grade 3

Parental Role: Assistant Teacher, Guide for Dependent Study, Course Monitor, and Project Assistant

Course Prerequisites: Successful completion of 0200 Courses or Administrator approval

HR0300

3rd Grade Homeroom

SCI 0300

Course Description: This course introduces 3rd grade students to college-level chemistry concepts such as atoms, molecules, acids, bases, mixtures, chemical reactions, polymers, proteins, and DNA. Students will explore how to make an acid-base indicator, how to identify a chemical reaction, how to make a polymer, and what enzymes do. Also explored are great chemists of the Early Modern time period and elements 1-20 on the periodic table.

Also, students in K4-4th grades engage once a week at home with nature following the prompts of a Providence authored nature study guide. Students keep a nature journal to document their findings in a beautiful and fact based manner. Through nature journaling, the student learns to train their eyes to look more carefully and for longer periods, sharpen their senses, cultivate a sense of wonder, and foster a lifelong connection to nature.

HIS 0300

Course Description: Students study the time period from 1600 to 1850 when the modern nations of the world were developing. In the course, they learn about explorations, revolutions, discoveries, and inventions on every continent and across the seven seas.
Students will also be engaged with map work, timelines, and excellent nonfiction literature related to the Early Modern Times.

Grammar/Composition 0300

Course Description: In grammar, students take a journey to *Grammar Island* for their first exposure to applying the eight parts of speech and being taught parts of a sentence, phrases, and clauses. They will practice identifying all 4 levels of a sentence under the tutelage of the instructor.

During the composition course, students are guided by the teacher using the Structure and Style writing method and the resource, *Fables, Myths, and Fairy Tales.* Formal *IEW* writing lessons use components taught in grammar and vocabulary to produce well-written outlines, summaries, narratives, and essays.

Reading & Recitation 0300

Course Description: Students read, explore, and analyze classic literature pieces as well as pieces corresponding to the early modern history time period. Some of those titles include *Charlotte's Web*, *Little Pilgrim's Progress, and Little House on the Prairie.* Furthermore, students practice the art of recitation by memorizing and reciting scripture and poetry throughout the year.

Spelling 0300

Course Description: Providence Spelling, a compilation of 36 spelling rules, four syllable types, and nine widely known syllable division rules, was developed with the University-Model school® schedule in mind.

MATH INTERMEDIATE 3

Course Description: This course covers addition/subtraction facts, fractions, probability, estimating/calculating area, multiplication and division facts, dividing two-digit numbers, multiplying three numbers, arrays, congruent shapes, capacity, polygons, classifying angles, adding/subtracting multi-digit numbers, estimating lengths and distances,

Grade 4

Parental Role: Assistant Teacher, Guide for Dependent Study, Course Monitor, and Project Assistant

Course Prerequisites: Successful completion of 0300 Courses or Administrator approval

HR0400

4th Grade Homeroom

HIS 0400

Course Description: This course covers *The Modern Age* of history and journeys through events such as the Civil War, Reconstruction to 1914, the World Wars and the changing world in which we live. Emphasis is placed on reading literature which is illustrative of this time period. Additional activities include the study of timelines, maps, and current events to enhance understanding of this period in world history.

SCI 0400

Course Description: This introductory course of physics includes lessons on heat and energy, inventions and technology, and machines and motion all through the lens of the Bible. Students are responsible for creating a science journal and conduct ongoing projects.

Also, students in K4-4th grades engage once a week at home with nature following the prompts of a Providence authored nature study guide. Students keep a nature journal to document their findings in a beautiful and fact based manner. Through nature journaling, the student learns to train their eyes to look more carefully and for longer periods, sharpen their senses, cultivate a sense of wonder, and foster a lifelong connection to nature.

Grammar/Composition 0400

Course Description: In grammar, students continue their study of the parts of speech, parts of sentence, phrases, and clauses building upon lessons in 3rd grade with *Grammar Town*. Additionally, they continue analyzing the 4 levels of a sentence under the tutelage of the instructor.

Writing and Rhetoric Fables teach students the practice of close reading and comprehension, summarizing a story aloud and in writing, and amplification of a story through description and dialogue. Students learn how to identify different kinds of stories; determine the beginning, middle, and end of stories; recognize point of view; and see analogous situations, among other essential tools.

Literature, Vocabulary, & Recitation 0400

Course Description: In vocabulary, students study the history of language and Latin stems showing that big words can be easy and fun. Students also explore and analyze classic literature pieces as well as pieces corresponding to their history time period studied. Some of those titles include *Homer Price, Number the Stars,* and *The Cricket in Times Square.*
Furthermore, students practice the art of recitation by memorizing and reciting scripture and poetry throughout the year.

Spelling 0400

Course Description: Providence Spelling *(4th grade)*, a compilation of 36 spelling rules, four syllable types, and nine widely known syllable division rules, was developed with the University-Model school® schedule in mind.

MATH 5/4

Course Description: This course (Math 5/4) covers number patterns; numbers to 10,000; place value – thousands, hundreds, tens and ones; addition/subtraction of 4-digit numbers; multiplication and division facts; multiplication/division of 3-digit number by 1 digit number; two-step word problems; mental calculation in addition/subtraction of 2-digit numbers and multiplication/division of 10 and 1000 by 1-digit; bar graphs, fractions – equivalent, mixed

numbers and improper fractions; geometry – angles, right angles, area and perimeter; decimal notation; and beginning algebraic concepts.

Grade 5

Parental Role: Assistant Teacher, Guide for Dependent Study, Course Monitor, and Project Assistant

Course Prerequisites: Successful completion of 0400 Courses or Administrator approval

HR 0500

5th Grade Homeroom

SCI 0500

Course Description: This biology course leads students through a study of plants, animal life, and the human body by digging deeper into what was studied during the elementary years. Students will use *God's Design for Science* to conduct research and their experiments. Each student is also responsible for a science notebook to keep their notes, vocabulary, observations and sketches organized.

HIS 0500

Course Description: The Bible is essential to an accurate understanding of history. This course presents a panorama of world history spanning from 4004 BC to AD 29 known as Ancient History, exploring creation, the Flood, the Tower of Babel, and the rise of civilizations from Mesopotamia to Rome using the *Mystery of History* text as a guide.

Grammar/Composition 0500

Course Description: In grammar, students continue their study of the parts of speech, parts of sentence, phrases, and clauses building upon lessons in 4th grade with *Grammar Voyage*. Additionally, they continue analyzing the 4 levels of a sentence while gaining independence.

Writing & Rhetoric is a creative approach to writing that encourages students to use whole stories to learn how to write. Students will read and think about a story, then rewrite the story, making it both longer and shorter. Eventually, students will write their own stories using the techniques they have learned.

Literature, Vocabulary, & Recitation 0500

Course Description: In vocabulary, students continue their study of the history of language and Latin stems showing that big words can be easy and fun with a heavier emphasis on the Latin/Spanish connection. Students also explore and analyze classic literature pieces as well as

pieces corresponding to their history time period studied using Socratic discussion methods. Some of those titles include, *The Lion, the Witch and the Wardrobe,* and *The Children's Homer.* Furthermore, students practice the art of recitation by memorizing and reciting scripture and poetry throughout the year.

MATH 6/5

Course Description: This course (Math 6/5) covers number patterns; numbers to 10,000; place value – thousands, hundreds, tens and ones; subtraction of 4-digit numbers; multiplication and division facts; multiplication/division of 3-digit number by 1digit number; two-step word problems; mental calculation in addition/subtraction of 2-digit numbers and multiplication/division of 10 and 1000 by 1-digit; bar graphs, fractions – equivalent, mixed numbers and improper fractions; geometry – angles, right angles, area and perimeter; decimal notation; and beginning algebraic concepts

LOWER SCHOOL SPECIALS

Parental Role: Course Monitor

Students in grades K4-5 will take part in the specials that enable the children to take a variety of courses throughout the year such as Art, Music, and Latin.

MUSIC

Course Description: Students are introduced to a selected composer, various musical instruments, and music theory concepts. This course also focuses on vocal training for a group performance–one in the fall in and one in the spring.

LATIN

Course Description: K4 & Kindergarten students study Latin by learning vocabulary and phrases through songs, chants, and games. Beginning in 1st grade, students students acquire Latin joyfully and meaningfully through songs, nursery rhymes, picture talks about beautiful works of art, our unique "Little Socratic Talks", oral mini stories ("Gouin series"), and beautifully illustrated picture books, many of them traditional folktales, as well as prayers, Bible verses, and hymns.

ART

Course Description: Students in grades K4-5 will receive a mini lesson each class day about the artist of the month using a Power Point, short video or book. Students will complete a piece of art in the style of the artist with teacher guidance. Students study such masters as Monet and Picasso.

UPPER SCHOOL COURSES

Middle School Courses

Grade 6

HIS 0600

Parental Role: Supervisor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: Successful completion of HIS 0500 or Administrator approval

Course Description: The History of the Middle Ages begins following the death and resurrection of Jesus Christ around AD 30 and goes through the invention of the Gutenberg Printing Press in 1456. Using the book of Acts as a primary source, students will begin with the day of Pentecost and follow the disciples and followers of Jesus through the formation of the early church. From there students will broaden their scope of world history as they study the rise and fall of great empires, kings and queens, knights, Vikings, faithful saints, and daily life in the Middle Ages.

LIT 0600

Parental Role: Supervisor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: Successful completion of LVR 0500 or Administrator approval

Course Description: Students will engage in reading classical and historical texts while actively participating in Socratic discussion and literary analysis. The following elements will be taught: plot development, 5 elements of fiction, dialect, point of view, imagery, stylistic elements, figurative language, author's purpose, conflict, mood, characterization, and context clues. Students will work toward reading critically and discerning the author's worldview. Vocabulary will be taught in tandem with Literature using classic vocabulary words and Latin stems. Recitation will be taught in conjunction with Literature & Vocabulary, students will be required to recite Chapel scripture, poetry, chants, songs, speeches, and other selections from various pieces of classic literature.

COMP 0600

Parental Role: Supervisor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: Successful completion of Comp/Grammar 0500 or Administrator approval

Course Description: Through the use of logic, students will analyze historical narratives and acquire the skills to summarize, organize, and defend logical arguments. Through engaging texts, sentence play, and copiousness, students will craft four paragraph essays that refute or confirm if an argument is believable, probable, clear, or proper. Students will also learn how to conduct research and craft a biographical research paper from start to finish. Students will actively analyze sentences using 4 levels: parts of speech, parts of sentence, phrases, and clauses.

SCI 0600

Parental Role: Supervisor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: Successful completion of SCI 0500 or Administrator approval

Course Description: This course is based on the Biblical worldview of physical geology, historical geology, oceanography, meteorology, astronomy, and space travel history. It relates the interaction of the earth sciences to the physical world and how the physical world reveals God to us. Students will read & discuss new material from the textbook, correct & review homework together, and perform experiments & activities to reinforce the concepts taught in the lessons.

MATH 7/6

Parental Role: Supervisor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: Successful completion of Math 6/5 or Administrator approval

Course Description: This course covers whole numbers and place values up to the millions; approximation and estimation; multiplication/division of 4-digit numbers by 2-digit numbers; order of operations; multi-step word problems; multiplication/division of fractions; addition/subtraction of mixed numbers; mental multiplication/division of numbers by 10s, 100s and 1000s; measuring of angles; ratios; mental multiplication/division of numbers with 3-decimal places by 10s, 100s, and 1000s; multiplication/division of numbers up to 2-decimal places by a 2-digit whole number; finding the area of a triangle; conversion of measurements; percentages; triangles – sum of angles of a triangle, isosceles and equilateral triangles, drawing triangles; four sided figures

– parallelogram, rhombus and trapezoid; tessellations – tiling patterns; volume of cubes and cuboids; and finding the volume of a solid.

LAT-A

Parental Role: Supervisor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: none

Course Description: This grammar-first approach to teaching Latin will ensure that the student masters the six indicative active tenses of the first two verb conjugations, five noun declensions, first and second declension adjectives, and 185 vocabulary words.

Grade 7

HIS 0700

Parental Role: Supervisor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: Successful completion of HIS 0600 or Administrator approval

Course Description: Early Modern History begins at the close of the 15th century with European exploration, moves through the Renaissance and Reformation, European history, major world civilizations, and concludes with the American Revolution. Using the textbook and other supplemental and primary sources, students will explore a broad scope of world history over this time period as they study interactions between great world empires, religious movements, conflict and war, and innovations of thought during this early modern age.

LIT 0700

Parental Role: Supervisor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: Successful completion of LIT 0600 or Administrator approval

Course Description: In literature, students will engage in reading classical and historical texts while actively participating in Socratic discussion and literary analysis. The following elements will be taught: plot development, 5 elements of fiction, dialect, point of view, imagery, stylistic elements, figurative language, author’s purpose, conflict, mood, characterization, and context clues. Students will work toward reading critically and discerning the author's worldview. Vocabulary will be taught in tandem with Literature

using Non-Latin stems and selected vocabulary from each novel. Recitation will be taught in conjunction with Literature & Vocabulary. Students will be required to recite Chapel scripture, poetry, chants, songs, speeches, and other selections from various pieces of classic literature.

COMP 0700

Parental Role: Supervisor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: Successful completion of COMP 0600 or Administrator approval

Course Description: Students will write well-crafted, six-paragraph expository essays comparing two subjects. The purpose of these essays is to analyze two subjects and use this comparison to demonstrate similarities and differences between them. In these essays, students will be making use of a range of writing skills, including the ability to inform, to describe, to narrate, and to analyze. Students will then write descriptive essays utilizing elements of elocution and style to craft beautifully written pieces. In grammar, students will review parts of speech before learning the mechanics of commas, quotations, possessives, capitalizations, pronoun-antecedent agreement, subject-verb agreement, which pronoun, adjective or adverb, and transitive/intransitive verbs.

SCI 0700

Parental Role: Supervisor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: Successful completion of SCI 0600 or Administrator approval

Course Description: This is a course based on the Biblical worldview of physical science, focusing on chemistry, and how this discipline of science declares the glory of God. Students will study elements, properties of matter, atomic structure, the periodic table and chemical bonds through readings, discussions, experiments, & activities. Students will complete labs and hands-on projects throughout the course for an immersive learning experience with practical application.

Math 0700 (Pre-Algebra)

Parental Role: Supervisor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: Successful completion of Math 7/6 or Administrator approval

Course Description: This course covers principles of algebra; rational numbers; graphs and functions; exponents and roots; ratios, proportions, and similarity; percents; equations and inequalities; and graphing lines. The class consists of instruction (one to two lessons per class), guided practice, homework, quizzes, and unit tests.

LAT-B

Parental Role: Supervisor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: Successful completion of Lat-A or Administrator approval

Course Description: This grammar-first approach to teaching Latin will ensure that the student will master the second verb conjugation, present indicative system of all four verb conjugations, five noun declensions, including **-er/-ir** nouns and i-stem nouns, adjectives in three declensions, personal pronouns, prepositions, and 275 vocabulary words (185 in *First Form*, and another 90 new words in *Second Form*).

Grade 8

HIS 0800

Parental Role: Supervisor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: Successful completion of HIS 0700 or Administrator approval

Course Description: Modern History begins with the French Revolution and Napoleon, follows the independence movements of the 19th century, conflicts of the American Civil War and both World Wars, concluding with the modern events of the 20th and 21st centuries including modern geography. Using the textbook and other supplemental and primary sources, students will explore a broad scope of world history over this time period as they study colonization, global and civil war, and cultural and religious movements of this modern age to the present day.

LIT 0800

Parental Role: Supervisor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: Successful completion of LIT 0700 or Administrator approval

Course Description: In literature, students will engage in reading classical and historical texts while actively participating in Socratic discussion and literary analysis. The following elements will be taught: plot development, 5 elements of fiction, dialect, point of view, imagery, stylistic elements, figurative language, author's purpose, conflict, mood, characterization, and context clues. They will work toward reading critically and discerning the author's worldview. Vocabulary will be taught in tandem with Literature using
Non-Latin stems and selected vocabulary from each novel. Recitation will be taught in conjunction with Literature & Vocabulary, students will be required to recite Chapel

scripture, poetry, chants, songs, speeches, and other selections from various pieces of classic literature.

COMP 0800

Parental Role: Supervisor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: Successful completion of COMP 0700 or Administrator approval

Course Description: Students will write thesis papers and persuasive essays. They will analyze historical narratives and acquire the skills to summarize, organize, and defend logical arguments. Through engaging texts, sentence play, and copiousness, students will craft essays that confirm an argument as well as address a counterargument. Students will also learn all the components of a persuasive essay and how to craft a thesis statement and compelling evidence and analysis. They will evaluate literary works and craft five paragraph descriptive and persuasive essays showcasing their mastery of concepts. Course topics include thesis statements, essay organization and transition, introductions and conclusions, descriptive and persuasive essay practice. In grammar, students will review parts of speech, the mechanics of commas, quotations, possessives, capitalizations, pronoun-antecedent agreement, subject-verb agreement, which pronoun, adjective or adverb, and transitive/intransitive verbs.

SCI 0800

Parental Role: Supervisor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: Successful completion of SCI 0700 or Administrator approval

Course Description: This is a course based on the Biblical worldview of physical science, focusing on physics, and how this discipline of science declares the glory of God. This course teaches an introduction to motion, forces, energy, waves, sound, light, electricity, magnetism, physics in the life sciences, and physical science research. Students will complete labs and hands-on projects throughout the course for an immersive learning experience with practical application.

Algebra I (High School Credit)

Parental Role: Supervisor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: Successful completion of Math 0700 or Administrator approval

Course Description: Algebra 1 involves understanding, writing, solving, and graphing linear and quadratic equations—including systems of two linear equations and inequalities

with two unknowns. Quadratic equations are solved by factoring, by completing the square, by using graphs, or by applying the quadratic formula. Students will become proficient with operations on monomial and polynomial expressions. Students are introduced to rational expressions and use their factoring skills to simplify and compute expressions. As students transfer to algebraic math skills, they simultaneously learn that God gave us numbers and mathematical systems to help us understand how to solve for the unknown in life. Technology will be used to enhance students' mathematical experience, not replace their reasoning abilities.

LAT 0100 (High School Credit)

Parental Role: Supervisor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: Successful completion of LAT-B or Administrator approval

Course Description: This grammar--first approach to teaching Latin will ensure that the student masters the active and passive six indicative active of all four conjugations, the imperative mood and vocative case, the 4th declension neuter nouns, the 3rd declension adjectives of one & three terminations, and nine irregular adjectives. Students will master approximately 240 vocabulary words.

High School Courses

Grade 9

HIS 0900 (World History I)

Parental Role: Mentor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: Successful completion of HIS 0800 or Administrator approval

Course Description: This course spans Creation through the end of the Middle Ages. The following time periods will be covered: Mesopotamia / Ancient Egypt, OT / Israel / Ancient Persia, Greece, Rome / NT, Byzantium / Islam, and the Middle Ages. Students will read and reference historical narratives and primary source texts including documents, epics, essays, histories, and poems of the time period and culture being studied. The Bible will be considered as primary source text. Students will evaluate cultures and religious development as well as social and political systems through the lens of scripture. They will

compare and contrast societies and learn to identify patterns in human interactions. In conjunction with English, l expressing ideas in speech and in writing will be emphasized.

ENG 0900 (English 9)

Parental Role: Mentor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: Successful completion of LIT 0800 and COMP 0800 or Administrator approval

Course Description: This course includes literature, vocabulary, composition, grammar review, and recitation. World literature selections will include primary source texts that follow the history narrative: the Bible, epics, plays, poetry, and ancient myths. Vocabulary will be taught in tandem with the literary works. Composition units will survey all essay modes of writing. Students will develop crafting techniques to enhance their analytical voice and writing style. Students will learn each component of an essay and how to implement each element well, utilizing literary works, speeches, and essays to create compositions. The students will also review grammar and mechanics to facilitate implementation into students' writing throughout the year. Recitation will be taught in conjunction with Literature and Vocabulary. Students will be required to recite Chapel scripture, poetry, chants, songs, speeches, and other selections from various pieces of classic literature.

Biology

Parental Role: Mentor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: Successful completion of SCI 0800 or Administrator approval

Course Description: This course introduces students to life science through lectures, reading, laboratories, research papers, and independent projects. Students will develop their lab techniques and evaluate the current research in biology critically. Topics covered include classification (taxonomy), microbiology (bacteria and Protista), fungi, cell structure and reproduction, genetics, evolution, ecology, and basic zoology.

Geometry

Parental Role: Mentor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: Successful completion of Algebra I or Administrator approval

Course Description: This course builds on the principles of algebra; geometric reasoning; parallel and perpendicular lines; triangle congruence; properties and attributes of triangles; polygons and quadrilaterals; similarity; right triangles and trigonometry; extending perimeter, circumference, and area; spatial reasoning; circles; and extending transformational geometry. The class consists of instruction (one to two lessons per class), guided practice, homework, quizzes, and unit tests.

Logic

Parental Role: Mentor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: none

Course Description: A course on how to form ideas, judgments, and arguments, with an emphasis on the structure of reasoning. Along with a basic outline of some key principles, the text presents the four kinds of logical statements, the four ways propositions can be opposite, the three ways in which they can be equivalent, and seven rules for validity. The study of deductive inference will progress to the treatment of figure and mood in simple syllogisms, complex syllogisms, and hypothetical reasoning. The latter half of the course will incorporate "real life" contemporary examples of arguments to which students will apply their understanding of logic to accommodate a wide variety and complexity of content.

Latin II or Spanish I

See **Language** courses below.

Art I/Choir/Theater I

See **Fine Arts** courses below.

Grade 10

HIS 1000 (World History II)

Parental Role: Mentor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: Successful completion of HIS 0900 (World History I) or Administrator approval

Course Description: World History II covers world history & geography from The Renaissance to 2011. Students will read and reference historical narratives and primary source texts, including documents, epics, essays, histories, and poems of the studied time and culture. The Bible is considered a primary source text. Students will evaluate cultural and religious developments, including social and political systems, through the lens of Scripture. Students will study various maps and the geography of the periods studied.
Students will make connections between geographic topography and culture while learning from one another.

ENG 1000 (English 10)

Parental Role: Mentor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: Successful completion of ENG 0900 (English 9) or Administrator approval

Course Description: English 10 includes literature, vocabulary, composition, grammar review, and recitation. World literature selections will include primary source texts that follow the history narrative: epics, plays, poetry, and novels. Vocabulary will be taught in tandem with the literary works. Composition units will reinforce essay writing as well as literary analysis. Students will hone their voice and style through crafting analysis essays over various literary works. They will build on creating solid and logical arguments as they analyze literary devices and ideas. The bulk of the course will move students beyond basic essay writing to conducting research, managing note taking, and crafting a well-organized argument in the form of a research paper. Grammar will be reviewed and executed as deemed necessary. Recitation will be taught in conjunction with Literature and Vocabulary. Students will be required to recite Chapel scripture, poetry, chants, songs, speeches, and other selections from various pieces of classic literature.

Chemistry

Parental Role: Mentor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: Successful completion of Biology or Administrator approval

Course Description: This course is designed to explain the structure of matter and the interactions of matter in the universe according to the majesty and design of God. Topics of study include: measurements, units, and the scientific method; atoms and molecules; atomic structure; molecular structure; polyatomic ions and molecular geometry; changes in matter and chemical reactions; chemical reactions and stoichiometry; acid-base chemistry

and solutions; and gas laws. Students will complete labs and hands-on projects throughout the course for an immersive learning experience with practical application.

Algebra II

Parental Role: Mentor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: Successful completion of Algebra I and Geometry or Administrator approval

Course Description: Algebra II (or Advanced Algebra) is intended to help students enrich their skills and develop more concepts beyond basic algebra as they prepare for higher level mathematics courses. This course is designed to help students apply the mathematics they learned in the classroom to real world situations, model mathematical situations, communicate mathematically, and use technology appropriately. Lessons that connect various areas of mathematics to algebra, geometry, statistics and trigonometry will be studied. Students will study real numbers, operations, and patterns as they extend their understanding of algebraic concepts. They will work with matrices, complex numbers, logarithms, polynomial functions and their inverses, systems of equations and inequalities, transformations, mathematical models, scatter plots, and statistics. As students transfer to algebraic math skills, they simultaneously learn that God gave us numbers and mathematical systems to help us understand how to solve for the unknown in life.
Technology will be used to enhance students' mathematical experience, not replace their reasoning abilities.

Theology I

Parental Role: Mentor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: Successful completion of Logic or Administrator approval

Course Description: Theology is the study of God. Theological study seeks to gather, analyze, organize, and revere what God has made known about His Person, power, and purpose for creation. Theology I will introduce students to two approaches to theological study: Systematic Theology and Biblical Theology. Systematic Theology organizes the study of God into major categories, incorporating biblical and extra-biblical sources in the development of transcendent truths. Biblical Theology focuses on the theology within a biblical text. This course implements both approaches in the progressive study of bibliology, trinitarianism, and soteriology (study of the book of Romans).

Latin III or Spanish II

See **Language** courses below.

Art II/Choir/Theater II

See **Fine Arts** courses below.

Grade 11

HIS 1100 (US History)

HIST 1301 US History to 1865 (Dallas Baptist University - Dual Credit) HIST 1302 US History Since 1865 (Dallas Baptist University - Dual Credit)

Parental Role: Mentor, Guide for Independent Study, Course Monitor

Course Prerequisites: Successful completion of HIS 1000 (World History I) or Administrator approval

Course Description: A survey of the discovery and settlement of the thirteen colonies, the American Revolution, the founding of the Republic and the evolution of representative government, the causes of secession, the Civil War, the reconstruction after the Civil War, the settlement of the West, the industrial and progressive movements, through the emergence of the United States as a world power to the present.

American Literature

Parental Role: Mentor, Guide for Independent Study, Course Monitor

Course Prerequisites: Successful completion of ENG 1000 (English 10) or Administrator approval

Course Description: In American Literature, students will read primary source texts, such as essays, poetry, short stories, and novels from various literary periods in U.S. history. Students will become proficient in annotating texts and actively participate in Socratic discussion and literary analysis (oral & written). They will also work toward reading critically and discerning the author's worldview. Vocabulary will be taught in tandem with literature using words selected from novels and short stories read in class. Composition assignments will emphasize development of literary analysis skills from annotation to essays. Recitation will be taught in conjunction with Literature & Vocabulary, students will

be required to recite Chapel scripture, poetry, chants, songs, speeches, and other selections from various pieces of classic literature.

Physics

Parental Role: Mentor, Guide for Independent Study, Course Monitor

Course Prerequisites: Successful completion of Chemistry or Administrator approval

Course Description: This course introduces students to physics through lectures, equations, real world problem solving, reading, laboratories and independent projects. Students will develop lab techniques, apply critical thinking and demonstrate knowledge of the physical laws established by our Creator. Topics will include application of physical laws, motion, waves, optics, and electromagnetism.

Pre-Calculus

Parental Role: Mentor, Guide for Independent Study, Course Monitor

Course Prerequisites: Successful completion of Algebra II or Administrator approval

Course Description: Pre-Calculus is an extension of Algebra II with the emphasis in Trigonometry and introductory Calculus topics. All major areas covered in Algebra II are reinforced at a greater depth with additional applications aided by the use of calculators. Pre-Calculus blends the concepts and skills that must be mastered before enrollment in a Calculus course. This course includes the study of relations and functions, power, polynomial and rational functions, exponential and logarithmic functions, trigonometry in triangles, trigonometric functions, trigonometric identities and equations, system of equations and matrices, conic sections and parametric equations, vectors, polar coordinates and complex numbers, sequences and series, and limits and derivatives. The periodic nature of these functions will be explored as well as their use in modeling God's creation. Graphing technology is integrated throughout the course as an essential tool for both mathematical discovery and effective problem solving. Technology will be used to enhance students' mathematical experience, not replace their reasoning abilities.

Theology II

Parental Role: Mentor, Guide for Independent Study, Course Monitor

Course Prerequisites: Successful completion of Theology I or Administrator approval

Course Description: A course on Messianism in the Old Testament and how to trace the chronological development of the promise of Messiah in the Old Testament within the historical context of the human author's own time period and original circumstance.
Students will identify sixty-five direct predictions of the Messiah in the Old Testament and identify their fulfillment in the New Testament. Study of the direct predictions of Messiah in the Old Testament with their New Testament fulfillment will introduce students to the metanarrative of the Old Testament from a Christological perspective and establish a biblical basis for their faith and defense of Jesus as fulfiller of messianic expectation.

Rhetoric

Parental Role: Mentor, Guide for Dependent Study, Course Monitor

Course Prerequisites: Successful completion of Theology I and ENG 1000 or Administrator approval

Course Description: Students will recognize strong, valid arguments as well as spot fallacies and sophistry. They will read the great authors of Western thought and both analyze and imitate their rhetoric style. Students will learn and emulate the five canons of rhetoric, rhetorical appeals (ethos, logos, and pathos), and types of speech (judicial, epideictic, and deliberative). Students will construct valid arguments into formal papers, speeches, debates, and presentations. Senior Thesis workshops will introduce the process of thesis writing and culminate in an end of the year senior thesis rough draft that students will polish and present their senior year.

Physical Education

KNES 1101 Fitness for Living (Dallas Baptist University Course - Dual Credit)

Parental Role: Mentor, Guide for Independent Study, Course Monitor

Course Prerequisites: none

Course Description: This course is designed to lay the foundation for an individualized lifetime wellness program. It involves a combination of cognitive and exercise components.

Grade 12

Economics

ECON 2301 Principles of Macroeconomics (Dallas Baptist University - Dual Credit)

Parental Role: Mentor, Guide for Independent Study, Course Monitor

Course Prerequisites: Successful completion of HIS 1100 (US History) or Administrator approval

Course Description: Analysis of aggregate economic behavior pertaining to national income, employment, and the level of prices; money, banking, and monetary policy; government spending, taxation, and fiscal policy (one semester course.)

Government

POLS 2301 American National Government (Dallas Baptist University - Dual Credit)

Parental Role: Mentor, Guide for Independent Study, Course Monitor

Course Prerequisites: Successful completion of HIS 1100 (US History) or Administrator approval

Course Description: A study of the organizations and functions of the American national government with a particular emphasis on the responsibilities and duties Christians hold in the public arena. The course places emphasis on what it means to be politically active and civic minded. Finally, the course encourages students to analyze public service and the public sector from a Christian worldview (one semester course.)

British Literature

Parental Role: Mentor, Guide for Independent Study, Course Monitor

Course Prerequisites: Successful completion of American Literature or Administrator approval

Course Description: In British literature, students will read primary source texts, such as essays, poetry, short stories, and novels from various literary periods in Great Britain.
Students will become proficient in annotating texts and actively participate in Socratic discussion and literary analysis (oral & written). They will also work toward reading critically and discerning the author's worldview. Vocabulary will be taught in tandem with literature using words selected from novels and short stories read in class. Composition assignments will emphasize development of literary analysis skills from annotation to essays. Senior Thesis Seminar will continue the process of polishing the senior thesis paper and preparing to present before a professional panel knowledgeable in the subject matter. Recitation will be taught in conjunction with Literature & Vocabulary, students will be required to recite Chapel scripture, poetry, chants, songs, speeches, and other selections from various pieces of classic literature.

Anatomy & Physiology

Parental Role: Mentor, Guide for Independent Study, Course Monitor

Course Prerequisites: Successful completion of Biology or Administrator approval

Course Description: This course will provide students with an advanced understanding of biology while also preparing them for college-level biology and the ACT. They'll learn about the body's organ systems, ranging from the digestive and respiratory systems to the endocrine and lymphatic systems. Students will connect textbook instruction with hands-on experiments for maximum learning. They'll get the chance to examine blood, dissect a pig, and do a number of other interesting experiments.

College Algebra

MATH 1303 College Algebra (Dallas Baptist University - Dual Credit)

Parental Role: Mentor, Guide for Independent Study, Course Monitor

Course Prerequisites: Score of 520 on the SAT (math), 21 on ACT (math), 19 on CLT (QR), 46 on eMAT (ALEKS), or completion of MATH 1300.

Course Description: Linear and quadratic equations and inequalities, roots of polynomials, functions and graphs, exponential and logarithmic functions, systems of equations, sequences, series, and the binomial theorem (one semester course.)

Personal Finance

Parental Role: Mentor, Guide for Independent Study, Course Monitor

Course Prerequisites: none

Course Description: In this semester-long practical math course, students will be trained in mathematical applications used in everyday situations. Consumer math includes real-world examples and an emphasis on critical thinking skills to solve problems. Topics include an overview of basic math skills, personal finance skills, statistics and home record keeping, taxes, insurance, tithing, and banking services. Building financial literacy, this course will include topics such as credit cards and loan interest, purchasing items, discounts and markups, travel and transportation costs, vacation spending, retirement planning, and job-related services. Encouraging solid financial habits, personal finance is essential for success in adulthood no matter students' desired career paths. Each unit of the course contains quizzes and a test to evaluate progress and student mastery.

Calculus

Parental Role: Mentor, Guide for Independent Study, Course Monitor

Course Prerequisites: Successful completion of Pre-calculus or Administrator approval

Course Description: Calculus is an extension of PreCalculus and is the branch of mathematics that deals with the finding and properties of derivatives and integrals of functions, by methods originally based on the summation of infinitesimal differences.
The two main types are differential calculus and integral calculus . This year we will cover functions, limits, derivatives, applications of the derivative, integration, application of integration, logarithmic, exponential, and hyperbolic functions, integration techniques, differential equations, sequences and infinite series, power series, parametric and polar curves, vectors and the geometry of space, vector valued functions, and functions of several variables. Graphing technology is integrated throughout the course as an essential tool for both mathematical discovery and effective problem solving. Technology will be used to enhance students' mathematical experience, not replace their reasoning abilities.

Theology III

Parental Role: Mentor, Guide for Independent Study, Course Monitor

Course Prerequisites: Successful completion of Theology II or Administrator approval

Course Description: Theology III students will apply their hermeneutical skills to the apocalyptic books of Daniel and Revelation to discover that God is both the Author of history and the One Who controls world events to fulfill His Word and to establish His kingdom. Students will learn that there is more to the book of Daniel than a lion's den. Daniel's story demonstrates what it is like to live in a culture that has no respect for your beliefs. The book of Daniel also takes us back in history to the sixth century BC in order to discover what God made known about future events at the end of this age. Understanding the book of Daniel provides the key to unlocking the mysteries of the book of Revelation concerning "the things which must soon take place" (Rev 1:1). Revelation is the only book with a promise of blessing to the "one who reads, and those who hear the words of prophecy and keep the things which are written in it; for the time is near" (Rev 1:3). Theology III is the capstone of our PA students' theological training, providing blessing and confidence to share the Gospel with courage in light of the present age and the age to come.

Language Courses

Latin I

Parental Role: Supervisor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: Successful completion of LAT-B or Administrator approval

Course Description: This grammar--first approach to teaching Latin will ensure that the student masters the active and passive six indicative active of all four conjugations, the imperative mood and vocative case, the 4th declension neuter nouns, the 3rd declension adjectives of one & three terminations, and nine irregular adjectives. Students will master approximately 240 vocabulary words.

Latin II

Parental Role: Supervisor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: Successful completion of Latin I or Administrator approval

Course Description: This grammar--first approach to teaching Latin will ensure that the student masters the active and passive subjunctive of 1st – 4th conjugations and -io verbs, regular and irregular comparison of adjectives and adverbs,pronouns: 3rd person, demonstrative, intensive & reflexive, subjunctive in purpose clauses, exhortations, deliberative questions, and objective and partitive genitives.

Latin III

Parental Role: Supervisor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: Successful completion of Latin II or Administrator approval

Course Description: This grammar--first approach to teaching Latin will ensure that the student masters the active and passive subjunctive of 1st – 4th conjugations and -io verbs, regular and irregular comparison of adjectives and adverbs,pronouns: 3rd person, demonstrative, intensive & reflexive, subjunctive in purpose clauses, exhortations, deliberative questions, and objective and partitive genitives.

Spanish I

Parental Role: Supervisor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: Successful completion of Latin I or Administrator approval

Course Description: Students will learn how to ask questions, to give introductions, to have small conversations, to talk about classes and school life, to discuss everyday activities, to describe the location of people and things, to describe oneself and others, to express possession, to express feelings, to talk about pastimes and sports, and to ask for and to tell the time. Students will demonstrate a solid understanding of basic sentence structure and will be able to construct simple sentences and paragraphs. They will be able to conjugate present tense verbs. Students will have learned vocabulary over the home, school, feelings, greetings, food, occupations, sports and activities. Students will have acquired knowledge about several Spanish speaking countries and their cultures.

Spanish II

Parental Role: Supervisor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: Successful completion of Spanish I or Administrator approval

Course Description: Students will learn how to discuss and plan a vacation, to express themselves, to discuss seasons and weather, to describe clothing, to negotiate and pay for an item, to describe a daily routine along with personal hygiene, and to describe and order food at a restaurant. Students will demonstrate a solid understanding of basic sentence structure and will be able to construct simple sentences and paragraphs. They will be able to conjugate progressive present and preterite tense verbs. Students will have learned vocabulary over travel, vacation, clothing, shopping, colors, daily routine, personal hygiene, time, food. Students will have acquired knowledge over several Spanish speaking countries and their cultures.

Fine Arts Courses

Art I

Parental Role: Supervisor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: none

Course Description: Art I is a thorough introduction to the grammar of art. The basic elements of art (line, shape, color, value, form, texture, and space) will be taught, and then these building blocks will be combined using the principles of design (balance, unity, contrast, emphasis, pattern, movement and rhythm.) This class will help build a solid foundation in using the visual concepts and processes of design. Masterpiece examples will be examined and imaginations utilized to create art projects that will strengthen students' understanding of how to apply these elements using a variety of media.

Art II

Parental Role: Supervisor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: Art I

Course Description: Students will develop their artistic skills by focusing on the formal elements of art and principles of design. They will use a variety of media (acrylic paint, watercolor, paint markers, colored pencils, paper, pens, oil & chalk pastels, clay, and wire) Projects include drawing, painting, collage, and sculpture.

Digital Art

Parental Role: Supervisor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: Art I

Course Description: Through this course, students will create original artwork using digital tools, learn how to alter their own images in Adobe Illustrator, and practice the fundamentals of visual communication with graphic design exercises and projects. The students will be introduced to several different methods to execute multiple different fundamentals such as line, color, values and lighting. They will compare current professionals to well-known classic artists in their respective fields to explore different concepts and themes of art that are relevant to today's technology. This course offers a well-rounded introduction into digital art. As people made in the image of a creative God, students will discuss how to honor Him with their artwork.

Sculpture

Parental Role: Supervisor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: Art I

Course Description: Sculpture is an intermediate-level course designed to help students develop basic art skills and problem-solving techniques with an emphasis on 3-D design and spatial awareness. All work will be grounded in the Elements of Art and the Principles of Design. Lessons will include studio work and class discussion/critiques in which students are required to participate. Students will use a variety of media including clay, plaster, wire, tape, cardboard, and wood.

Choir

Parental Role: Supervisor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: none

Course Description: Students will learn the basics of singing as an ensemble through a variety of vocal repertoire. They will learn proper vocal technique, principles of music theory, and foundational Christian hymnody. Additionally, students will
perform periodically at Chapel and at other select times in order to provide opportunities for them to use their musical gifts in service of God.

Theater Arts I

Parental Role: Supervisor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: none

Course Description: Students will be introduced to the basics of theatre arts and the process of putting together a production. We will emphasize creativity, collaboration, and the overall process of live storytelling through the lens of biblical truth. Areas and concepts of theatre that will be covered include: Theatre vocabulary, acting, movement, staging, theatre design and technical theatre, the reading of plays, and analyzing theatrical performances. Many opportunities for instructor and peer feedback will be provided throughout the course. Students will also rehearse a play in class that will be performed in the fall. A musical will be performed in the spring.

Theater Arts II

Parental Role: Supervisor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: Theater Arts I

Course Description: Students will develop their knowledge of the basics of theatre arts and the process of putting together a production. We will emphasize creativity, collaboration, and the overall process of live storytelling through the lens of biblical truth. Areas and concepts of theatre that will be reviewed and developed include: Theatre vocabulary, acting, movement, staging, theatre design and technical theatre, the reading of plays, and analyzing theatrical performances. Many opportunities for instructor and peer feedback will be provided throughout the course. Students will also rehearse a play in class that will be performed in the fall for the TAPPS One Act Play Competition. A musical will be performed in the spring.

Worship Arts

Parental Role: Supervisor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: None

Course Description: The focus of this course is to equip students to lead worship with both skill and a heart fully surrendered to Jesus. This class is designed to develop young worship leaders through spiritual discipleship, biblical teaching on worship, and practical training in vocals and instrumentation. Each week, students spend time in God's Word through devotionals, helping students grow in their personal relationship with Christ and understand the purpose of worship as a response to who God is. Students also learn how to create setlists prayerfully & choose keys that best serve the team and congregation. The goal is not just musical excellence, but to raise up worshippers who lead from a place of humility, obedience, and love for the Lord.

Yearbook

Parental Role: Supervisor, Guide for Dependent Study, Course Monitor, Project Assistant

Course Prerequisites: None

Course Description: This hands-on course guides students through the full process of creating the school's official yearbook. Students will develop foundational skills in photography, graphic design, journalism, and project management as they collaborate to produce a professional-quality publication. In the first two quarters, students will learn about visual storytelling, theme development, page layout, and effective writing for captions and features. They will also practice interviewing & organizing content. During Quarter 3, students will take full editorial ownership—designing spreads, writing copy, editing photographs, and meeting publishing deadlines. The final quarter focuses on promotion, distribution, and reflection. Throughout the course, students will work in teams, take on real-world responsibilities, and contribute to

preserving school memories through creative and thoughtful design. No prior experience is required.