

# 2nd

Developing an Appreciation of the True, Good, & Beautiful



PROVIDENCE  
ACADEMY

## Grade Level Profile for 2<sup>nd</sup> Grade

### 2nd Grade Particulars

Class Sections

3

Students Per Class

16

Student to Teacher Ratio

16:1



### Virtuous Character & Habit Formation

As children made in God's image, learning how to live in community is foundational to human flourishing. Students are trained in scriptures that promote Christian love, charity, and behavior. They are introduced to the theological and cardinal virtues and are expected to gradually demonstrate these traits as they mature. Our teachers create a gentle and nurturing environment that includes emotional coaching and modeling how to share and put others first, how to forgive and make amends, and how to encourage and show kindness in words and actions. During our awards ceremony at the end of the year, each student is recognized with a virtuous character award.

### 2nd Grade Traditions

#### Coat of Arms Presentation

Students design a Coat of Arms with symbols and elements which best represent their family followed by presenting it to a parent and student audience.



### Chapel & Scripture Memory

Grammar school students attend chapel twice a week. Students participate in singing beautiful hymns steeped in rich theological Truth followed by a teaching based on the virtue of the month with the goal to always point to Christ. The students are also exposed to key doctrines of the Christian faith by participating in a question/answer time via 52 faith questions. Additionally, as part of the chapel program, all students memorize and recite two passages, one from the Old Testament in the fall and New Testament in the spring.

#### Boxcar Children Celebration

2nd graders culminate their reading of the Boxcar Children by enjoying a series of races with their peers and fresh baked cookies for a treat!

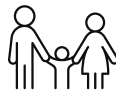


### Specials

K4-5th grades participate in Latin twice a week and both art and music appreciation once a week.

### Vision of a Providence Graduate

In light of the Providence vision and mission, we begin with a vision of our "ideal" graduate. What qualities would the student possess if he/she completed our K4-12 program? How would we define success? Therefore, a successfully educated student would leave our school with the following five attributes:



### Parent Involvement

Parents will receive instructions from the classroom teacher on a regular basis outlining satellite day assignments, follow-up study over previously covered material and the preparation or review needed for their students' next class. Parents function well in supporting the teacher's direct instruction. They also monitor their children's academic progress in all areas. Parents are charged with reinforcing, reviewing, and repeating key academic material and skills that the professional educator has initiated with the students in the central classroom.

*Virtue, Service, Leadership*

*Strong foundational faith*

*An ability to communicate eloquently  
& effectively*

*Well-rounded competence*

*An appreciation of the true, good, &  
beautiful*



### Grammar School Traditions

Special Grammar School traditions include History Day, End-of-Year Talent Show, Christmas Around the World, Mother-Son Event, Daddy-Daughter Dance, and more!

### Providence Community Connections

Opportunities for Grammar School students to connect with the PA community at large include MLK Service Day, Fall Festival, sporting events, Fine Arts Night, and more!





## Sample Schedule

8:05am-3:35pm

Chapel - 25 minutes

IEW- 45 minutes

UFLI - 60 minutes

Literature- 30 minutes

Latin - 30 minutes

Math - 70 minutes

Music/Art - 30 minutes

Lunch/Recess - 60 minutes

Handwriting - 15 minutes

FLL/Recitation - 20 minutes

History/Science- 45 minutes

## Special Presentations & Projects

Students are given opportunities to practice speaking in class to help them become comfortable and confident in their public speaking skills. 2nd grade works on this by presenting their Coat of Arms to their parents and peers, in addition to providing opportunities to speak or perform at special grade level events. Rhetoric skills learned in Grammar and Logic schools build toward the capstone Senior Thesis, a 20-minute memorized speech that students present and defend in the spring of their Senior year.

## Special Notes About 2<sup>nd</sup> Grade

### Nature Journaling

2nd grade students explore God's creation through nature walks and are encouraged to document their findings in nature journals through pencil, colored pencil, water colors, and dictation. Once a month, students share their findings with the class.

### Middle Ages

On our school-wide History Day, 2nd graders dress up from the middle ages (knights, princesses, kings, etc), and enjoy games and food from that time period.

### Field Trip

Frontiers of Flight Museum

### Cursive Handwriting

Students begin learning how to write in cursive.

## Satellite Day Expectations

To prepare for each week, teacher assistants will access and download the assignment sheet from FACTS Family Portal, our online school management system. Assistant teachers will then guide their student through the homework provided by the classroom teacher and can expect to spend approximately 2 hours on Language Arts, 70 minutes on Math, and 30 minutes on History & Science once a week. We encourage families to go on a nature walk and record their findings at least once a week.

## CORE SUBJECTS

**MATH** -Students learn identifying ordinal positions; adding and subtracting multi-digit numbers; comparing numbers to 1000; dividing by 9, single-digit divisors; adding positive and negative numbers; adding and subtracting fractions; plus measurements, mass, function rules, fractions, coordinate graphs, angles, and lines of symmetry.

**LANGUAGE ARTS** - Phonics practice includes the blending and segmenting phonemes and grapheme/phoneme correspondence. Additionally, the students are exposed daily to decoding and encoding exercises using common and uncommon long and short vowel patterns expanding to suffixes. They engage in grade level appropriate children's literature such as, "The 100 Dresses," "Boxcar Children," and "My Father's Dragon," practice the art of narration, engage in grammar basics, and memorize and recite well-loved poems.

**HANDWRITING** - Students build a foundation in writing cursive.

**HISTORY** - Students study the Middle Ages through reading, discussion, hands-on experiences, and map work.

**EARTH SCIENCE/ASTRONOMY**- Students study rocks, landforms, bodies of water and space.