



Developing an Appreciation of the True, Good, & Beautiful



PROVIDENCE ACADEMY

Grade Level Profile for 1st Grade

1st Grade Particulars

Class Sections

3

Students Per Class

16

Student to Teacher Ratio

16:1



Virtuous Character & Habit Formation

As children made in God's image, learning how to live in community is foundational to human flourishing. Students are trained in scriptures that promote Christian love, charity, and behavior. They are introduced to the theological and cardinal virtues and are expected to gradually demonstrate these traits as they mature. Our teachers create a gentle and nurturing environment that includes emotional coaching and modeling how to share and put others first, how to forgive and make amends, and how to encourage and show kindness in words and actions. During our awards ceremony at the end of the year, each student is recognized with a virtuous character award.

1st Grade Traditions

Bible Character Project

Students are assigned a Biblical character to research and present to an audience of their peers and parents.



Chapel & Scripture Memory

Grammar school students attend chapel twice a week. Students participate in singing beautiful hymns steeped in rich theological Truth followed by a teaching based on the virtue of the month with the goal to always point to Christ. The students are also exposed to key doctrines of the Christian faith by participating in a question/answer time via 52 faith questions. Additionally, as part of the chapel program, all students memorize and recite two passages, one from the Old Testament in the fall and New Testament in the spring.

Dr. Seuss Celebration

1st graders culminate a unit about Dr. Seuss by spending a day dressed up like a Dr. Seuss character, playing silly games, and eating green eggs and ham!



Specials

K4-5th grades participate in Latin twice a week and both art and music appreciation once a week.

Vision of a Providence Graduate

In light of the Providence vision and mission, we begin with a vision of our "ideal" graduate. What qualities would the student possess if he/she completed our K4-12 program? How would we define success? Therefore, a successfully educated student would leave our school with the following five attributes:



Virtue, Service, Leadership

Strong foundational faith

An ability to communicate eloquently & effectively

Well-rounded competence

An appreciation of the true, good, & beautiful



Parent Involvement

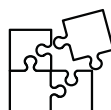
Parents will receive instructions from the classroom teacher on a regular basis outlining satellite day assignments, follow-up study over previously covered material and the preparation or review needed for their students' next class. Parents function well in supporting the teacher's direct instruction. They also monitor their children's academic progress in all areas. Parents are charged with reinforcing, reviewing, and repeating key academic material and skills that the professional educator has initiated with the students in the central classroom.

Grammar School Traditions

Special Grammar School traditions include History Day, End-of-Year Talent Show, Mother-Son Event, Daddy-Daughter Dance, and more!

Providence Community Connections

Opportunities for Grammar School students to connect with the PA community at large include MLK Service Day, Fall Festival, sporting events, Fine Arts Night, and more!



Students enrolling in K4 must be 4 years old by September 1st and potty trained prior to the first day of school.



Daily Schedule

8:05am-3:35pm

Chapel - 25 minutes

Morning Meeting - 10 minutes

UFLI - 60 minutes

Literacy Stations- 30 minutes

Latin - 30 minutes

Math - 70 minutes

Music/Art - 30 minutes

Lunch/Recess - 60 minutes

Read Aloud - 15 minutes

Handwriting - 15 minutes

FLL/Recitation - 20 minutes

History/Science- 45 minutes

Special Presentations & Projects

Students are given opportunities to practice speaking in class to help them become comfortable and confident in their public speaking skills. 1st grade works on this by presenting a Bible character project for their parents and peers, in addition to providing opportunities to speak or perform at special grade level events. Rhetoric skills learned in Grammar and Logic schools build toward the capstone Senior Thesis, a 20-minute memorized speech that students present and defend in the spring of their Senior year.

Special Notes About 1st Grade

Nature Journaling

1st grade students explore God's creation through nature walks and are encouraged to document their findings in nature journals through pencil, colored pencil, water colors, and dictation. Once a month, students share their findings with the class.

Ancient History

On our school-wide History Day, 1st graders dress up as Ancient Greeks, Romans, and Egyptians and enjoy games and food from that time period.

Field Trip

Dallas Zoo

Butterflies

During the insect unit, first grade will observe the life cycle of a butterfly.

Satellite Day Expectations

To prepare for each week, teacher assistants will access and download the assignment sheet from FACTS Family Portal, our online school management system. Assistant teachers will then guide their student through the homework provided by the classroom teacher and can expect to spend approximately 2 hours on Language Arts, 70 minutes on Math, and 30 minutes on History & Science once a week. We encourage families to go on a nature walk and record their findings at least twice a week.

CORE SUBJECTS

MATH - Some of the tasks introduced include working with larger numbers, geometric shapes, Venn diagrams, graphs, basic calculations, simple fractions and multi-step problems.

LANGUAGE ARTS - Phonics practice includes the blending and segmenting phonemes and grapheme/phoneme correspondence. Additionally, the students are exposed daily to decoding and encoding exercises using common and uncommon long and short vowel patterns. They engage in grade level appropriate children's literature, practice the art of narration, and memorize and recite well-loved poems.

HANDWRITING - Focus is placed on review of lowercase letter formation and refining print.

HISTORY - Students study Ancient Times including Biblical history through reading, discussion, hands-on experiences, and geography.

BIOLOGY - Students are introduced to the world God created through the study of the human body, plants, and animals.

2nd

Developing an Appreciation of the True, Good, & Beautiful



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Grade Level Profile for 2nd Grade

2nd Grade Particulars

Class Sections

3

Students Per Class

16

Student to Teacher Ratio

16:1



Virtuous Character & Habit Formation

As children made in God's image, learning how to live in community is foundational to human flourishing. Students are trained in scriptures that promote Christian love, charity, and behavior. They are introduced to the theological and cardinal virtues and are expected to gradually demonstrate these traits as they mature. Our teachers create a gentle and nurturing environment that includes emotional coaching and modeling how to share and put others first, how to forgive and make amends, and how to encourage and show kindness in words and actions. During our awards ceremony at the end of the year, each student is recognized with a virtuous character award.

2nd Grade Traditions

Coat of Arms Presentation

Students design a Coat of Arms with symbols and elements which best represent their family followed by presenting it to a parent and student audience.



Chapel & Scripture Memory

Grammar school students attend chapel twice a week. Students participate in singing beautiful hymns steeped in rich theological Truth followed by a teaching based on the virtue of the month with the goal to always point to Christ. The students are also exposed to key doctrines of the Christian faith by participating in a question/answer time via 52 faith questions. Additionally, as part of the chapel program, all students memorize and recite two passages, one from the Old Testament in the fall and New Testament in the spring.

Boxcar Children Celebration

2nd graders culminate their reading of the Boxcar Children by enjoying a series of races with their peers and fresh baked cookies for a treat!



Specials

K4-5th grades participate in Latin twice a week and both art and music appreciation once a week.

Vision of a Providence Graduate

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Parent Involvement

Parents will receive instructions from the classroom teacher on a regular basis outlining satellite day assignments, follow-up study over previously covered material and the preparation or review needed for their students' next class. Parents function well in supporting the teacher's direct instruction. They also monitor their children's academic progress in all areas. Parents are charged with reinforcing, reviewing, and repeating key academic material and skills that the professional educator has initiated with the students in the central classroom.

Virtue, Service, Leadership

Strong foundational faith

*An ability to communicate eloquently
& effectively*

Well-rounded competence

*An appreciation of the true, good, &
beautiful*

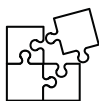


Grammar School Traditions

Special Grammar School traditions include History Day, End-of-Year Talent Show, Christmas Around the World, Mother-Son Event, Daddy-Daughter Dance, and more!

Providence Community Connections

Opportunities for Grammar School students to connect with the PA community at large include MLK Service Day, Fall Festival, sporting events, Fine Arts Night, and more!





Special Presentations & Projects

Students are given opportunities to practice speaking in class to help them become comfortable and confident in their public speaking skills. 2nd grade works on this by presenting their Coat of Arms to their parents and peers, in addition to providing opportunities to speak or perform at special grade level events. Rhetoric skills learned in Grammar and Logic schools build toward the capstone Senior Thesis, a 20-minute memorized speech that students present and defend in the spring of their Senior year.

Sample Schedule

8:05am-3:35pm

Chapel - 25 minutes

IEW- 45 minutes

UFLI - 60 minutes

Literature- 30 minutes

Latin - 30 minutes

Math - 70 minutes

Music/Art - 30 minutes

Lunch/Recess - 60 minutes

Handwriting - 15 minutes

FLL/Recitation - 20 minutes

History/Science- 45 minutes

Special Notes About 2nd Grade

Nature Journaling
2nd grade students explore God’s creation through nature walks and are encouraged to document their findings in nature journals through pencil, colored pencil, water colors, and dictation. Once a month, students share their findings with the class.

Middle Ages
On our school-wide History Day, 2nd graders dress up from the middle ages (knights, princesses, kings, etc), and enjoy games and food from that time period.

Field Trip
Frontiers of the Flight Museum

Cursive Handwriting
Students begin learning how to write in cursive.

Satellite Day Expecations

To prepare for each week, teacher assistants will access and download the assignment sheet from FACTS Family Portal, our online school management system. Assistant teachers will then guide their student through the homework provided by the classroom teacher and can expect to spend approximately 2 hours on Language Arts, 70 minutes on Math, and 30 minutes on History & Science once a week. We encourage families to go on a nature walk and record their findings at least once a week.

CORE SUBJECTS

MATH -Students learn identifying ordinal positions; adding and subtracting multi-digit numbers; comparing numbers to 1000; dividing by 9, single-digit divisors; adding positive and negative numbers; adding and subtracting fractions; plus measurements, mass, function rules, fractions, coordinate graphs, angles, and lines of symmetry.

LANGUAGE ARTS - Phonics practice includes the blending and segmenting phonemes and grapheme/phoneme correspondence. Additionally, the students are exposed daily to decoding and encoding exercises using common and uncommon long and short vowel patterns expanding to suffixes. They engage in grade level appropriate children’s literature such as, “The 100 Dresses,” “Boxcar Children,” and “My Father’s Dragon,” practice the art of narration, engage in grammar basics, and memorize and recite well-loved poems.

HANDWRITING - Students build a foundation in writing cursive.

HISTORY - Students study the Middle Ages through reading, discussion, hands-on experiences, and map work.

EARTH SCIENCE/ASTRONOMY- Students study rocks, landforms, bodies of water and space.

3rd

Developing an Appreciation of the True, Good, & Beautiful



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Grade Level Profile for 3rd Grade

3rd Grade Particulars

Class Sections

2

Students Per Class

17

Student to Teacher Ratio

17:1



Virtuous Character & Habit Formation

As children made in God's image, learning how to live in community is foundational to human flourishing. Students are trained in scriptures that promote Christian love, charity, and behavior. They are introduced to the theological and cardinal virtues and are expected to gradually demonstrate these traits as they mature. Our teachers create a gentle and nurturing environment that includes emotional coaching and modeling how to share and put others first, how to forgive and make amends, and how to encourage and show kindness in words and actions. During our awards ceremony at the end of the year, each student is recognized with a virtuous character award.

3rd Grade Traditions

Paul Revere's Ride

3rd graders rehearse and present Paul Revere's Ride to an audience of parents and peers.



Chapel & Scripture Memory

Grammar school students attend chapel twice a week. Students participate in singing beautiful hymns steeped in rich theological Truth followed by a teaching based on the virtue of the month with the goal to always point to Christ. The students are also exposed to key doctrines of the Christian faith by participating in a question/answer time via 52 faith questions. Additionally, as part of the chapel program, all students memorize and recite two passages, one from the Old Testament in the fall and New Testament in the spring.

Prayer Journals

3rd graders culminate reading a biography of George Muller by learning how to create and keep a prayer journal.

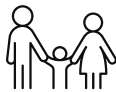


Specials

K4-5th grades participate in Latin twice a week and both art and music appreciation once a week.

Vision of a Providence Graduate

In light of the Providence vision and mission, we begin with a vision of our "ideal" graduate. What qualities would the student possess if he/she completed our K4-12 program? How would we define success? Therefore, a successfully educated student would leave our school with the following five attributes:



Virtue, Service, Leadership

Strong foundational faith

*An ability to communicate eloquently
& effectively*

Well-rounded competence

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Parent Involvement

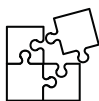
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Grammar School Traditions

Special Grammar School traditions include History Day, End-of-Year Talent Show, Christmas Around the World, Mother-Son Event, Daddy-Daughter Dance, and more!

Providence Community Connections

Opportunities for Grammar School students to connect with the PA community at large include MLK Service Day, Fall Festival, sporting events, Fine Arts Night, and more!





Sample Schedule

8:05am-3:35pm

Chapel - 25 minutes

IEW- 30 minutes

Spelling - 20 minutes

Literature- 30 minutes

Latin - 30 minutes

Math - 90 minutes

Music/Art - 30 minutes

Lunch/Recess - 60 minutes

Science - 30 minutes

Handwriting - 15 minutes

Grammar/Recitation - 20 minutes

History - 30 minutes

Special Presentations & Projects

Students are given opportunities to practice speaking in class to help them become comfortable and confident in their public speaking skills.

3rd grade works on this by presenting Paul Revere's Ride for their parents and peers, in addition to providing opportunities to speak or perform at special grade level events. Rhetoric skills learned in Grammar and Logic schools build toward the capstone Senior Thesis, a 20-minute memorized speech that students present and defend in the spring of their Senior year.

Special Notes About 3rd Grade

Nature Journaling

3rd grade students explore God's creation through nature walks and are encouraged to document their findings in nature journals through pencil, colored pencil, water colors, and dictation. Once a month, students share their findings with the class.

On the Prairie

On our school-wide History Day, 3rd graders dress up from 1800s, and enjoy games and food from that time period.

Field Trip

Dallas Museum of Art

50 States

By the end of 3rd grade, students are able to identify and locate the 50 states.

Satellite Day Expectations

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CORE SUBJECTS

MATH -Students learn identifying ordinal positions; adding and subtracting multi-digit numbers; comparing numbers to 1000; dividing by 9, single-digit divisors; adding positive and negative numbers; adding and subtracting fractions; plus measurements, mass, function rules, fractions, coordinate graphs, angles, and lines of symmetry.

LANGUAGE ARTS - Students learn how to compose sentences and paragraphs, continue spelling and cursive handwriting practice. They read the following novels: "Stone Fox," "Charlotte's Web," "Mr. Popper's Penguins," "George Muller," "Little House on the Prairie," and "Little Pilgrim's Progress." Furthermore, they practice the art of narration, engage in grammar exercises, and memorize and recite Paul Revere's Ride.

HISTORY - Students study the Early Modern time period including the Revolutionary War through reading, discussion, hands-on experiences, and map work.

CHEMISTRY- Students the atom, states of matter, periodic table of elements all while marveling in God's creation.

4th

Developing an Appreciation of the
True, Good, & Beautiful

4th Grade Particulars

Class Sections

2

Students Per Class

18

Student to Teacher Ratio

18:1



4th Grade Traditions

HOMER PRICE CELEBRATION

Students culminate the reading of “Homer Price” by eating donuts and participating in fun “impossible” tasks and contests.



IN FLANDERS FIELD

4TH graders memorize and recite “In Flanders Field” before an audience in front of a classmade display of poppies.



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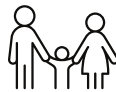
Virtue, Service, Leadership

Strong foundational faith

*An ability to communicate eloquently
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Well-rounded competence

*An appreciation of the true, good, &
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Grade Level Profile for 4th Grade

Virtuous Character & Habit Formation

As children made in God’s image, learning how to live in community is foundational to human flourishing. Students are trained in scriptures that promote Christian love, charity, and behavior. They are introduced to the theological and cardinal virtues and are expected to gradually demonstrate these traits as they mature. Our teachers create a gentle and nurturing environment that includes emotional coaching and modeling how to share and put others first, how to forgive and make amends, and how to encourage and show kindness in words and actions. During our awards ceremony at the end of the year, each student is recognized with a virtuous character award.

Chapel & Scripture Memory

Grammar school students attend chapel twice a week. Students participate in singing beautiful hymns steeped in rich theological Truth followed by a teaching based on the virtue of the month with the goal to always point to Christ. The students are also exposed to key doctrines of the Christian faith by participating in a question/answer time via 52 faith questions. Additionally, as part of the chapel program, all students memorize and recite two passages, one from the Old Testament in the fall and New Testament in the spring.

Specials

K4-5th grades participate in Latin twice a week and both art and music appreciation once a week.

Parent Involvement

Parents will receive instructions from the classroom teacher on a regular basis outlining satellite day assignments, follow-up study over previously covered material and the preparation or review needed for their students’ next class. Parents function well in supporting the teacher’s direct instruction. They also monitor their children’s academic progress in all areas. Parents are charged with reinforcing, reviewing, and repeating key academic material and skills that the professional educator has initiated with the students in the central classroom.

Grammar School Traditions

Special Grammar School traditions include History Day, End-of-Year Talent Show, Christmas Around the World, Mother-Son Event, Daddy-Daughter Dance, and more!

Providence Community Connections

Opportunities for Grammar School students to connect with the PA community at large include MLK Service Day, Fall Festival, sporting events, Fine Arts Night, and more!



Sample Schedule

8:05am-3:35pm

Chapel - 25 minutes

Writing- 30 minutes

Caesar's English & Spelling - 20 minutes

Literature- 30 minutes

Latin - 30 minutes

Math - 80 minutes

Music/Art - 30 minutes

Lunch/Recess - 60 minutes

Physics - 30 minutes

Handwriting - 15 minutes

Grammar/Recitation - 20 minutes

History - 30 minutes

Special Presentations & Projects

Students are given opportunities to practice speaking in class to help them become comfortable and confident in their public speaking skills.

4th grade works on this by presenting "In Flander's Field" for their parents and peers, in addition to providing opportunities to speak or perform at special grade level events. Rhetoric skills learned in Grammar and Logic schools build toward the capstone Senior Thesis, a 20-minute memorized speech that students present and defend in the spring of their Senior year.

Special Notes About 4th Grade

Nature Journaling

4th grade students explore God's creation through nature walks and are encouraged to document their findings in nature journals through pencil, colored pencil, water colors, and dictation. Once a month, students share their findings with the class.

World War Day

On our school-wide History Day, 4th graders dress up as aviators, soldiers, nurses, Rosie the Riveter and more. They enjoy games and food from that time period using their ration cards.

Field Trip

Audie Murphy Museum in Greenville

Literature Extensions

4th grade literature comes alive with fun extensions and experiences like tasting Turkish Delight and an outdoor picnic with floats and opera music.

Satellite Day Expectations

To prepare for each week, teacher assistants will access and download the assignment sheet from FACTS Family Portal, our online school management system. Assistant teachers will then guide their student through the homework provided by the classroom teacher and can expect to spend approximately 2 hours on Language Arts, 90 minutes on Math, and 30 minutes each on History & Science. We encourage families to go on a nature walk and record their findings at least once a week.

CORE SUBJECTS

MATH -Material covered includes number patterns; numbers to 10,000; place value – thousands, hundreds, tens and ones; addition/subtraction of 4-digit numbers; multiplication and division facts; multiplication/division of a 3-digit number by 1 digit number; two-step word problems; multiplication/division of 10 and 1000 by 1-digit number; bar graphs, fractions – equivalent, mixed numbers and improper fractions; geometry – angles, right angles, area and perimeter; decimal notation; and beginning algebraic concepts and more.

LANGUAGE ARTS - By imparting skills incrementally, students learn the art of writing well, continue spelling and cursive handwriting practice. They read the following novels: "Railway Children," "The Lion, the Witch, and the Wardrobe," "Where the Red Fern Grows," "Cricket in Times Square," "Number the Stars," and "Homer Price." Furthermore, they practice the art of narration, engage in grammar exercises, and memorize and recite poetry.

HISTORY - Students study the Modern time period including the Civil War through current day through reading, discussion, hands-on experiences, and map work.

PHYSICS- Through the study of scientists, laws of nature, and hands-on investigations, students explore the foundations of physics.



Developing an Appreciation of the True, Good, & Beautiful



PROVIDENCE ACADEMY

Grade Level Profile for 5th Grade

5th Grade Particulars

Class Sections

2

Students Per Class

18

Student to Teacher Ratio

18:1



Virtuous Character & Habit Formation

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5th Grade Traditions

Reptile Lady

At the conclusion of a reptile unit in Biology, students are treated to a "hands-on" presentation from a traveling zoo specializing in reptiles.



Chapel & Scripture Memory

Grammar school students attend chapel twice a week. Students participate in singing beautiful hymns steeped in rich theological Truth followed by a teaching based on the virtue of the month with the goal to always point to Christ. The students are also exposed to key doctrines of the Christian faith by participating in a question/answer time via 52 faith questions. Additionally, as part of the chapel program, all students memorize and recite two passages, one from the Old Testament in the fall and New Testament in the spring.

Aesop Fable Presentation

5th graders write scripts, rehearse and present select Aesop Fables to an audience of parents and peers.



Specials

K4-5th grades participate in Latin twice a week and both art and music appreciation once a week.

Vision of a Providence Graduate

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Parent Involvement

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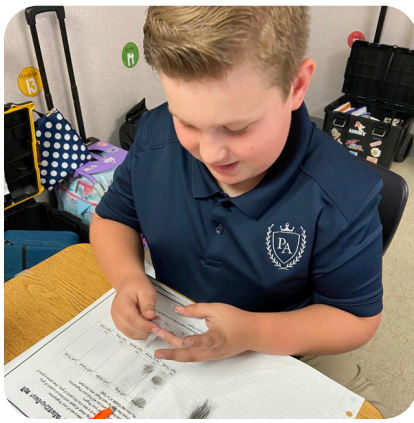
Lower School Traditions

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Providence Community Connections

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Sample Schedule

8:05am-3:35pm

Chapel - 25 minutes

Writing- 30 minutes

Caesar's English - 20 minutes

Literature- 30 minutes

Latin - 30 minutes

Math - 90 minutes

Music/Art - 30 minutes

Lunch/Recess - 60 minutes

Science - 45 minutes

Handwriting - 15 minutes

Grammar/Recitation - 20 minutes

History - 45 minutes

Special Presentations & Projects

Students are given opportunities to practice speaking in class to help them become comfortable and confident in their public speaking skills. 5th grade works on this by presenting an excerpt from Homer, a brief screenplay from the life of a Bible character, in addition to providing opportunities to speak or perform at special grade level events. Rhetoric skills learned in Grammar and Logic schools build toward the capstone Senior Thesis, a 20-minute memorized speech that students present and defend in the spring of their Senior year.

Special Notes About 5th Grade

Nature Journaling

5th grade students explore God's creation through nature walks and are encouraged to document their findings in nature journals through pencil, colored pencil, water colors, and dictation. Once a month, students share their findings with the class.

Ancients Day

On our school-wide History Day, 5th graders dress up as Ancient Greeks, Romans, and Egyptians and enjoy Olympic games and food from that time period.

Field Trip

Institution for Creation Research

Dissection

5th grade is exposed to many plants and animals in a hands-on way via dissection, microscope viewing, and magnifying glasses.

Hands-On History

History comes alive for 5th grade with projects like creating replicas of the Ark of the Covenant and Achilles' Shield.

Satellite Day Expectations

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CORE SUBJECTS

MATH -Material covered the order of operations; geometry and measurement; integers; divisibility concepts; ratios; statistics and probability; prime and composite numbers; patterns and sequences; and powers and roots. Students will specifically learn about making a multiplication table, adding/subtracting fractions with a common denominator, multiplying by multiples of 10 and 100, perimeter, simple probability, decimal parts of a meter, reciprocals, volume, square roots, graphing points on a coordinate plane, and more.

LANGUAGE ARTS - By imparting skills incrementally, students learn the art of writing well while continuing cursive handwriting practice. They read the following novels: "Magician's Nephew," "Children's Homer," "D'Aulaire's Book of Greek Myths," "Lillian Trasher: Greatest Wonder in Egypt," and "Detectives in Togas." Furthermore, they practice the art of narration, engage in grammar exercises, and memorize and recite poetry.

HISTORY - Students study the Ancient time period through reading, discussion, hands-on experiences, and map work.

BIOLOGY- Through the study of scientists, laws of nature, and hands-on investigations, students explore the world of biology.