



Developing an Appreciation of the
True, Good, & Beautiful

Rhetoric School Particulars

Class Sections
1 per grade level
Students Per Class
20

Student to Teacher Ratio
20:1

Rhetoric School Traditions

House System
Leadership Opportunities
High School Trip
Homecoming Dance
Prom
Asian Poetry Open Mic
American Literature Day
British Literature Day
Senior-Kindergarten Buddies
Senior Sunrise/Sunset

Vision of a Providence Graduate

In light of the Providence vision and mission, we begin with a vision of our “ideal” graduate. What qualities would the student possess if he/she completed our K4-12 program? How would we define success? Therefore, a successfully educated student would leave our school with the following five attributes:

Virtue, Service, Leadership

Strong foundational faith

*An ability to communicate eloquently
& effectively*

Well-rounded competence

*An appreciation of the true, good, &
beautiful*



PROVIDENCE
ACADEMY

Grade Level Profile for Rhetoric School

Rhetoric School Particulars

Virtuous Character & Habit Formation

As children made in God's image, learning how to live in community is foundational to human flourishing. “Love God, Love Others” serves as our foundational behavioral principle. Our teachers create a gentle and nurturing environment that includes emotional coaching and modeling how to share and put others first, how to forgive and make amends, and how to encourage and show kindness in words and actions. During our awards ceremony at the end of the year, each student is recognized with a virtuous character award.



Chapel & Scripture Memory

Rhetoric School students attend chapel three times each week. Students continue to increase their biblical literacy by reading chronologically through the Scriptures in small group. They also participate in singing beautiful hymns steeped in rich theological Truth. The students are also led in corporate chapel once each week. Additionally, as part of the chapel program, all students memorize and recite two passages, one from the Old Testament in the fall and New Testament in the spring.



Parent Involvement

Parents will support instruction by the classroom teacher. Parents shift into a support role on satellite days by providing encouragement and structure for their independent students as needed. They also monitor their children's academic progress in all areas. Parents are charged with providing a framework for students on satellite days as students review and study key academic material and skills that the professional educator has initiated with the students in the central classroom. Parents also encourage their students in the use of self-advocacy skills within the classroom.



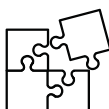
Rhetoric School Traditions

Special Rhetoric School traditions include Class Trips, History Day, Dances, House competitions, and more!



Providence Community Connections

Opportunities for Rhetoric School students to connect with the PA community at large include MLK Service Day, Fall Festival, sporting events, Fine Arts Classes, and more!





Rhetoric School Class Trips

Boston

Lexington Battle Green, Walden Pond, North Bridge & Old Manse, Old North Church, Boston Commons, Harvard University, Freedom Trail, Boston Tea Party Museum, Paul Revere's House, Plymouth Plantation & Plymouth Rock, Fenway Park, and more!

Washington, D.C.

Capitol Hill, White House, Smithsonian, Museum of the Bible, Monuments, Archives, Arlington National Cemetery, Mount Vernon, Holocaust Museum, and more!

Mission Trips

Big Creek Mission, Serve Orlando, Salvation Army,

Multi-State Road Trip

Parthenon Replica, Creation Museum, Ark Encounter, Lost River Cave, National Civil Rights Museum, and more!

Special Presentations & Projects

Students are given opportunities to practice speaking in class to help them become comfortable and confident in their public speaking skills.

Rhetoric school students present in many of their classes including English, History, Science and Theology. In their Final year they focus on their capstone Senior Thesis, a 20-minute memorized speech that students present and defend in the spring prior to graduation.

Special Notes About Rhetoric School

House System

New Rhetoric School students are placed into one of four houses for the duration of their time at PA. Houses provide students with community, leadership, and social opportunities. House competitions include a Paint Wars capture-the-flag game in the fall and a themed Bake-Off in the spring.

Social Events

Rhetoric School Students enjoy school-sponsored dedicated social events which include the Homecoming Dance and Prom.

Athletics and Fine Arts

School-wide support of the High School Athletics and Fine Arts programs gives Rhetoric School students the opportunity to be visible and inspirational leaders to younger peers.

Satellite Day Expectations

To prepare for each week, parents will access and download the assignment sheet from FACTS Family Portal, our online school management system. Parents will then support their student through the homework provided by the classroom teacher. On average, students should expect to spend approximately 50 minutes on each subject daily. Students who tend to work at a slower pace will spend a greater amount of time.

COURSES BY DISCIPLINE:

MATH - Geometry, Algebra II, Pre-Calculus, Calculus, Dual-Credit College Algebra

LITERATURE - English 9, English 10, American Literature, British Literature

SCIENCE -Biology, Chemistry, Physics, Anatomy & Physiology

HISTORY - World History I, World History II, US History, Dual Credit US Government, Dual Credit Macroeconomics

FOREIGN LANGUAGE- Latin I-IV, Spanish I-IV

CLASSICAL STUDIES- Logic, Rhetoric, Senior Thesis Seminar, Theology I, Theology II, Theology III

FINE ARTS- Art I, Art II, Theater Arts I-IV, Worship Arts I, Worship Arts II, Yearbook